

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412-4FiR-B/C12-P3	
Name of the course in	Polish	Podstawy makroekonomii
	English	Basic of macroeconomics

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full-time studies, part-time studies
1.3. Level of study	I
1.4. Profile of study*	PRACTICAL
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Mathematics

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes								
3.2. Place of classes	Didactic rooms of the JKU								
3.3. Form of assessment	exam graded credit								
3.4. Teaching methods	Auditorium lecture using multimedia technology, Exercises - active methods: tasks to be solved, discussion								
3.5. Bibliography	<table border="0" style="width: 100%;"> <tr> <td style="width: 20%;">Required reading</td> <td>1. Begg D. i inni. Makroekonomia. Warszawa. PWE 2011.</td> </tr> <tr> <td>Further reading</td> <td>2. Milewski R. i inni. Podstawy ekonomii. Warszawa. Wydawnictwo Naukowe PWN 2008.</td> </tr> <tr> <td></td> <td>1. Samuelson P., Nordhaus W. Ekonomia, t.1. Warszawa. Wydawnictwo Naukowe PWN 2004.</td> </tr> <tr> <td></td> <td>2. Begg D., Vernasca G., Fischer S., Dornbusch R., Economics, McGraw-Hill, London 2011</td> </tr> </table>	Required reading	1. Begg D. i inni. Makroekonomia. Warszawa. PWE 2011.	Further reading	2. Milewski R. i inni. Podstawy ekonomii. Warszawa. Wydawnictwo Naukowe PWN 2008.		1. Samuelson P., Nordhaus W. Ekonomia, t.1. Warszawa. Wydawnictwo Naukowe PWN 2004.		2. Begg D., Vernasca G., Fischer S., Dornbusch R., Economics, McGraw-Hill, London 2011
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4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (<i>including form of classes</i>)</p> <p>Lecture:</p> <p>C1. Knowledge - learning about the basic macroeconomic phenomena and the relationships between them</p> <p>C2. Skills - distinguishing the essence of short-term and long-term analysis of economic processes and phenomena</p> <p>C3. Social competences - understanding the social aspect of economics.</p> <p>Classes:</p> <p>C1. Knowledge - knowledge on the practical use of economic indicators</p> <p>C2. Skills - the ability to recognize and analyze economic indicators</p> <p>C3. Social competence - sensitization to ethical economic problems</p>
<p>4.2. Detailed syllabus (<i>including form of classes</i>)</p> <p>Lecture:</p> <p>1. Main trends in the theory of macroeconomics. National income account.</p> <p>2. Gross domestic product and social welfare. Global demand and its determinants. Multiplier mechanism.</p> <p>3. Balance in the money market.</p> <p>4. Short-term effects of fiscal and monetary policy. Budget deficit and public debt. Model IS-LM</p> <p>Classes:</p> <p>1. National income account. Gross domestic product and social welfare.</p> <p>2. Global demand and its determinants. Multiplier mechanism..</p> <p>3. Balance in the money market.</p> <p>4. Short-term effects of fiscal and monetary policy. Budget deficit and public debt. Model IS-LM.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	understand macroeconomic phenomena	FiR1P_W01
W02	Knows the mechanism of functioning of the real and monetary sphere	FiR1P_W03
W03	Knows what is the role of the state in the economy	FiR1P_W02
within the scope of ABILITIES:		
...U01	Can distinguish between fiscal and monetary policy of the state	FiR1P_U01
U02	Analyzes macroeconomic processes and phenomena	FiR1P_U14
U03	Recognizes the relationship between macroeconomic processes and phenomena	FiR1P_U09
within the scope of SOCIAL COMPETENCE:		
...K01	is aware of the functions of the state and the limitations imposed by its policy	FiR1P_K04

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01-W03	+																				
U01-U03					+																
K01					+																

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Possessed basic knowledge, skills and social competences verified by an exam in writing. Passed the written exam at the level of 50-60% of the maximum possible number of points up for grabs
	3,5	Possessed basic knowledge, skills and social competences verified by an exam in writing. Passed the written exam at the level of 61-70% of the maximum possible number of points up for grabs
	4	Possessed knowledge, skills and social competences verified by a written exam. Passed the written exam at the level of 71-80% of the maximum number of points possible conquer
	4,5	Possessed knowledge, skills and social competences verified by a written exam. Passed the written exam at the level of 81-90% of the maximum number of points possible conquer
	5	Possessed knowledge, skills and social competences verified by a written exam. Passed the written exam at the level of 91-100% of the maximum number of points possible conquer
classes (C)* (including e-learning)	3	Passed the colloquium at the level of 50-60% of the maximum number of points possible to get, attended exercise.
	3,5	Passed the colloquium at the level of 61-70% of the maximum number of points possible to get, attended exercise
	4	Passed the colloquium at the level of 71-80% of the maximum number of points possible to get, attended exercise
	4,5	Passed the colloquium at the level of 81-90% of the maximum number of points possible to get, attended classes
	5	passed the test at the level of 91-100% of the maximum possible number of points, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	60	30
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	30	15
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	40	70
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	15	30
<i>Preparation for the exam/test*</i>	20	30
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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